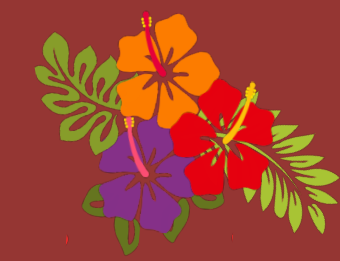


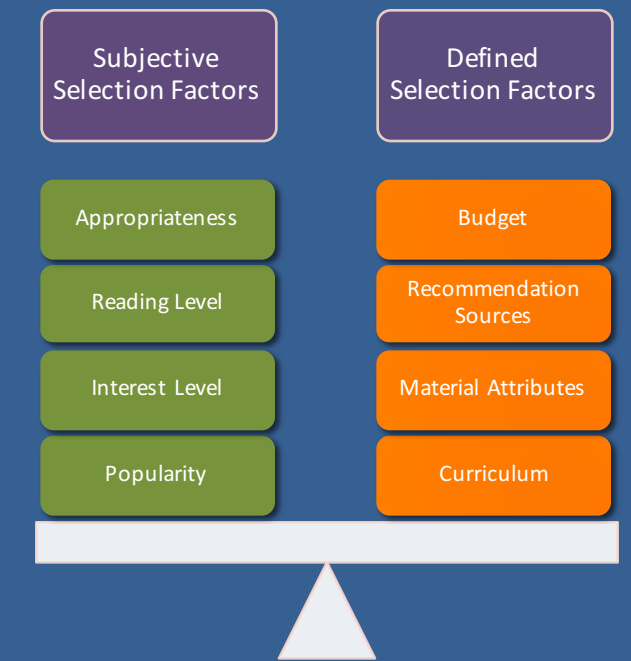
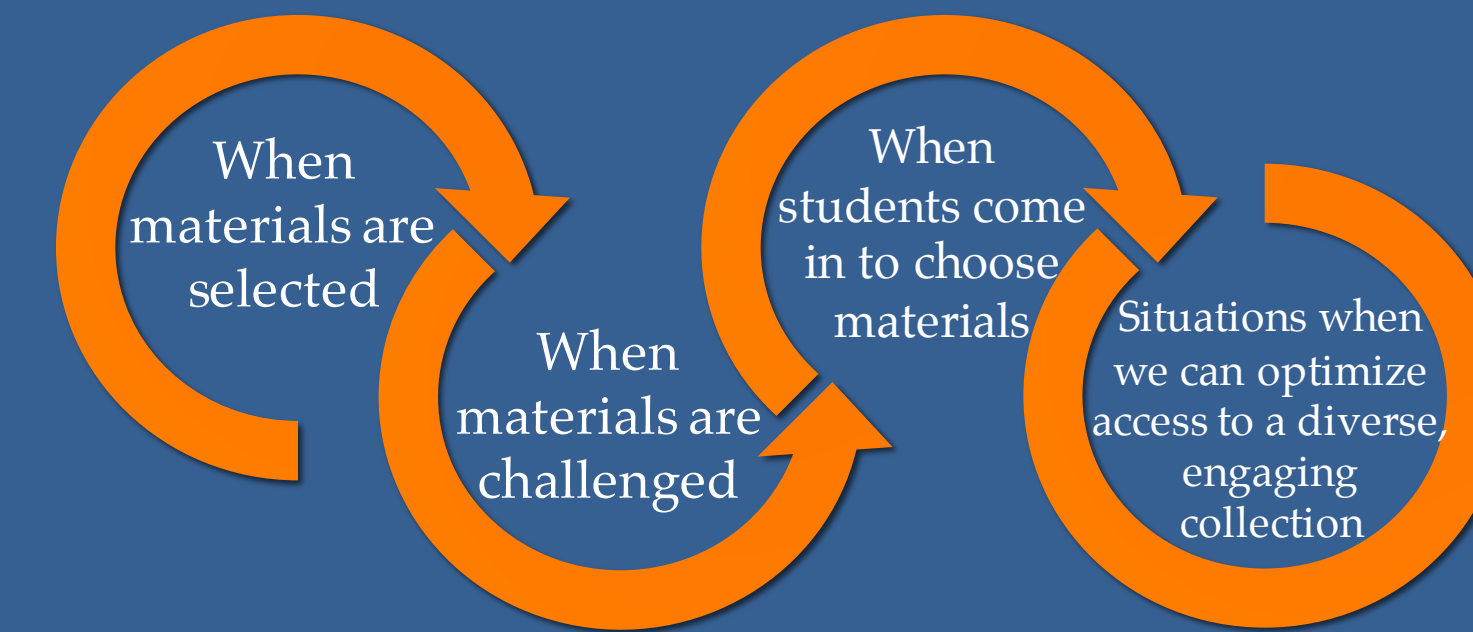
# OPTIMIZING ACCESS IN HAWAI'I PUBLIC SCHOOL LIBRARIES



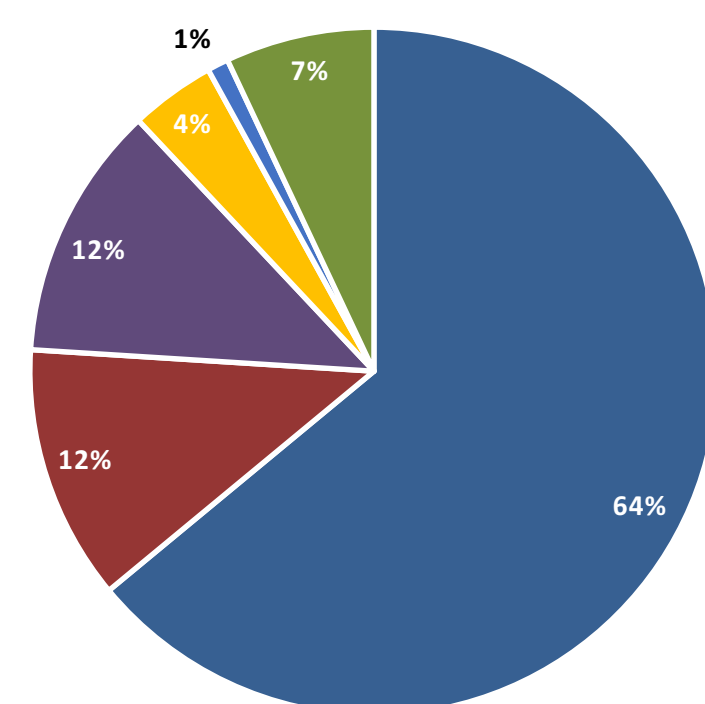
## Results and interpretations of a 2015 survey of HIDOE library staff



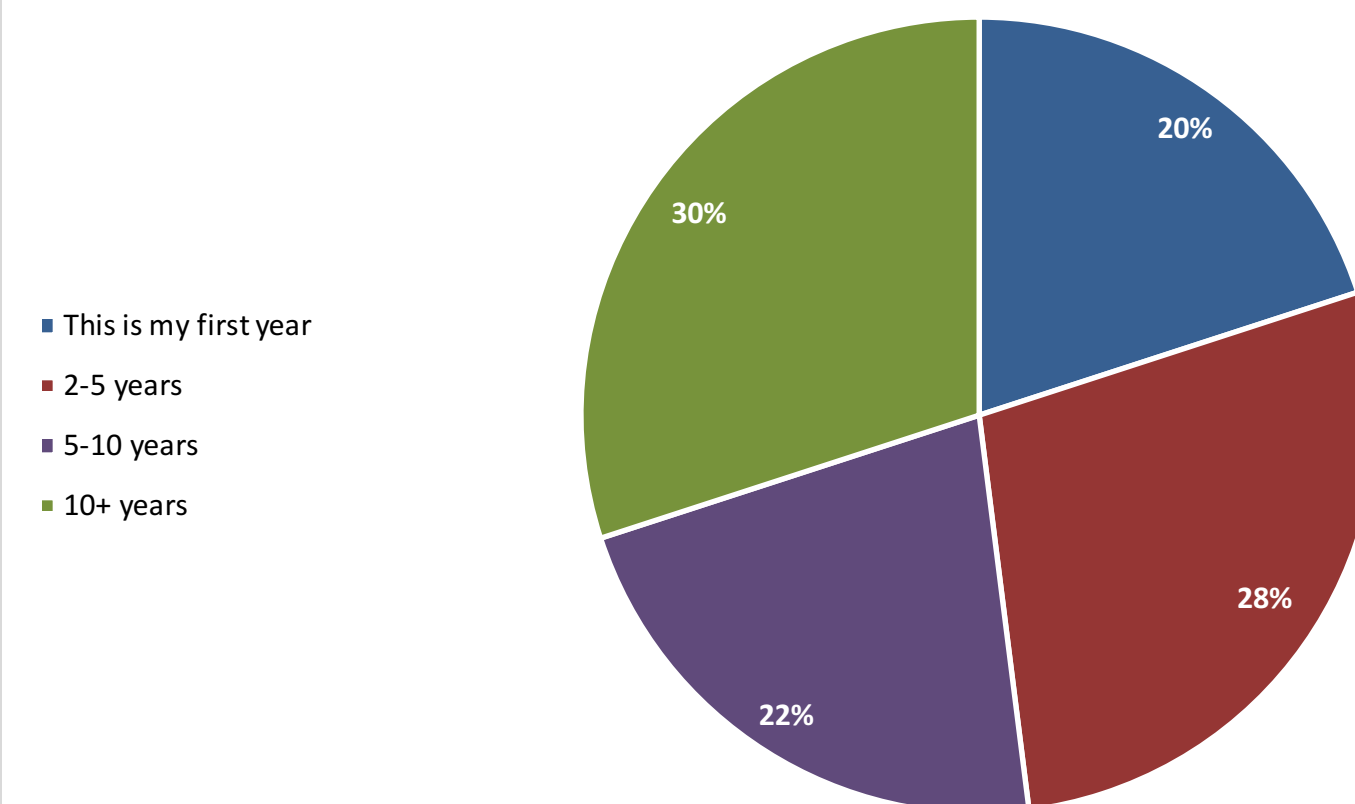
- ❖ MLISc candidates created a 10 question survey on [www.surveymonkey.com](http://www.surveymonkey.com)
- ❖ HIDOE library staff were invited to participate via School Library Services (SLS) Listserv
- ❖ 270+ schools received invitations
- ❖ 67 responded
- ❖ MLISc candidates conducted a literature, legal, and organizational review on best practices in providing access to information in public school libraries



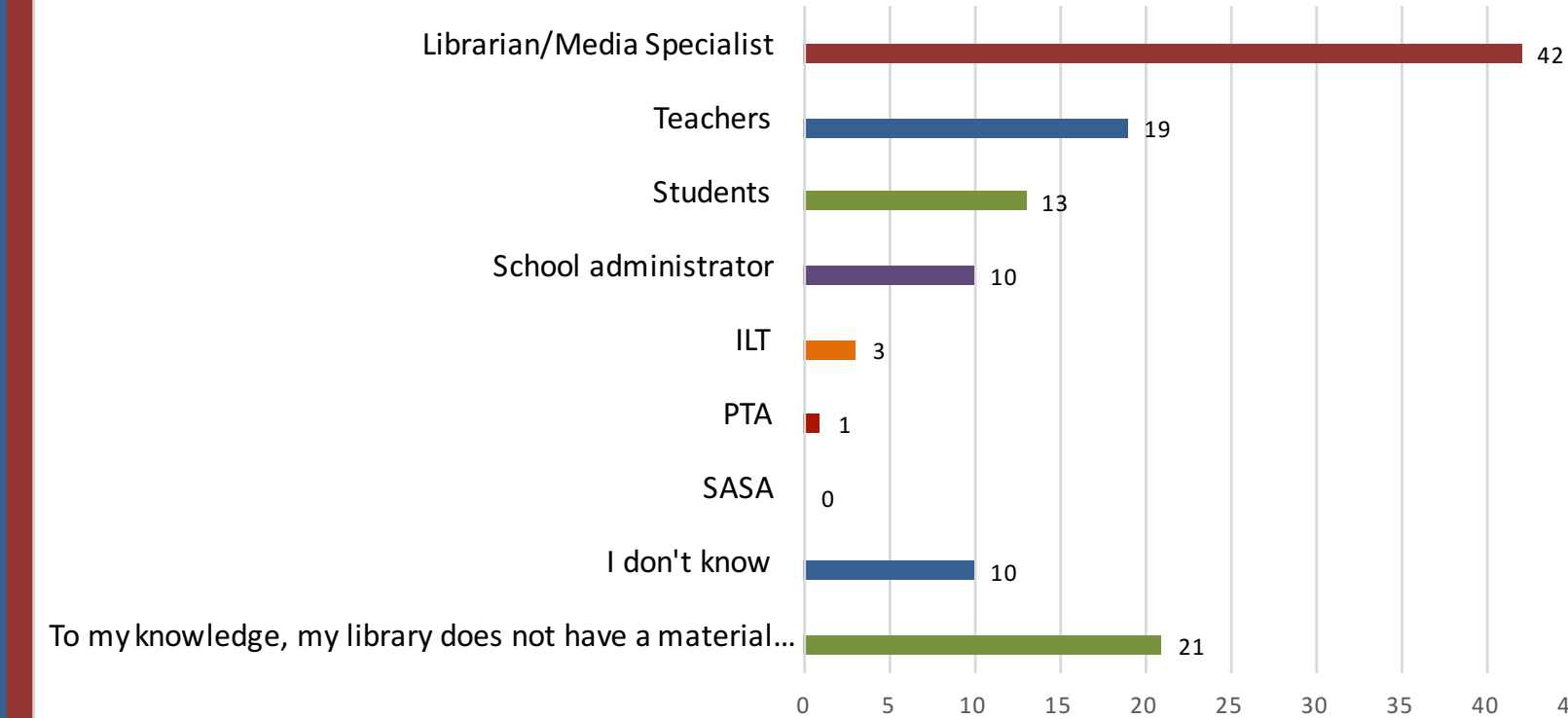
How would you describe your position?



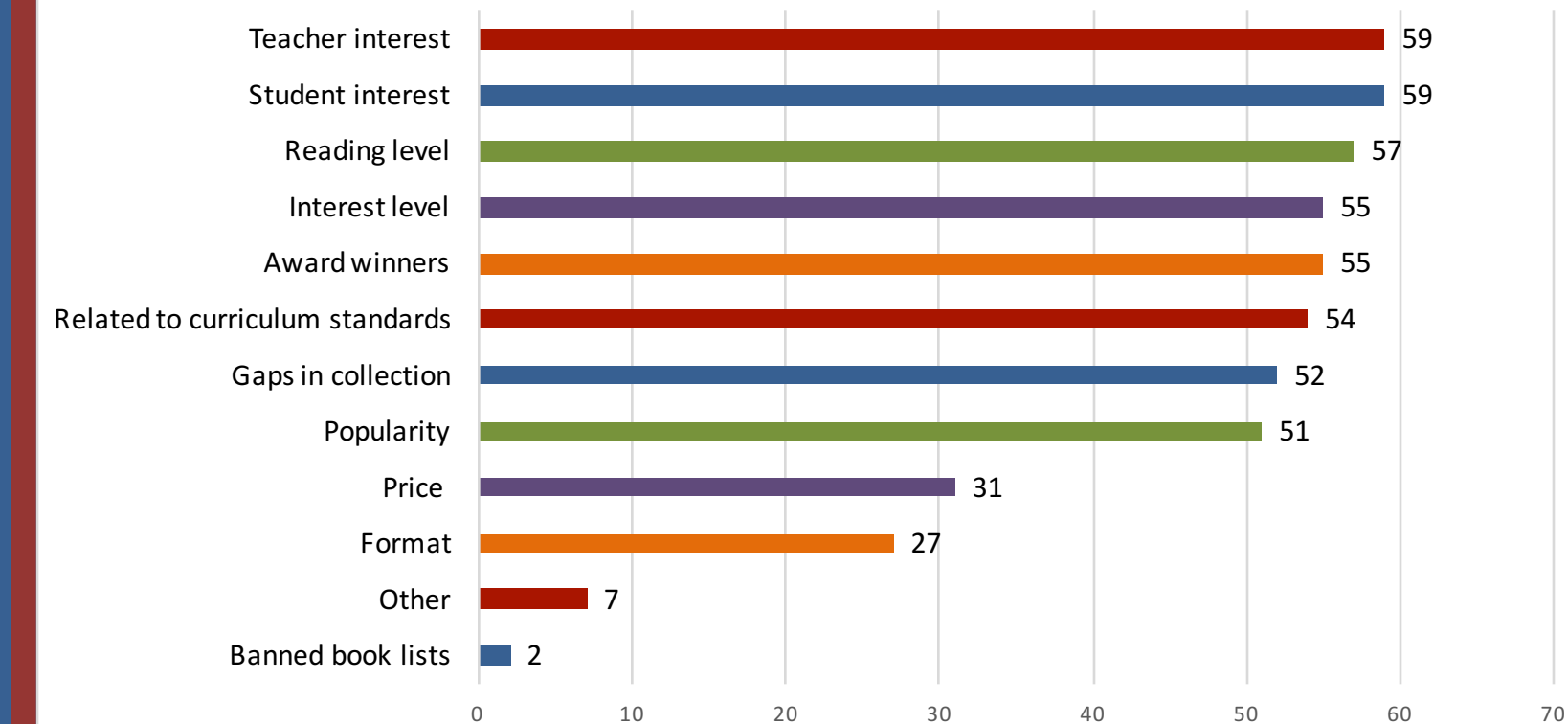
How long have you held your current position?



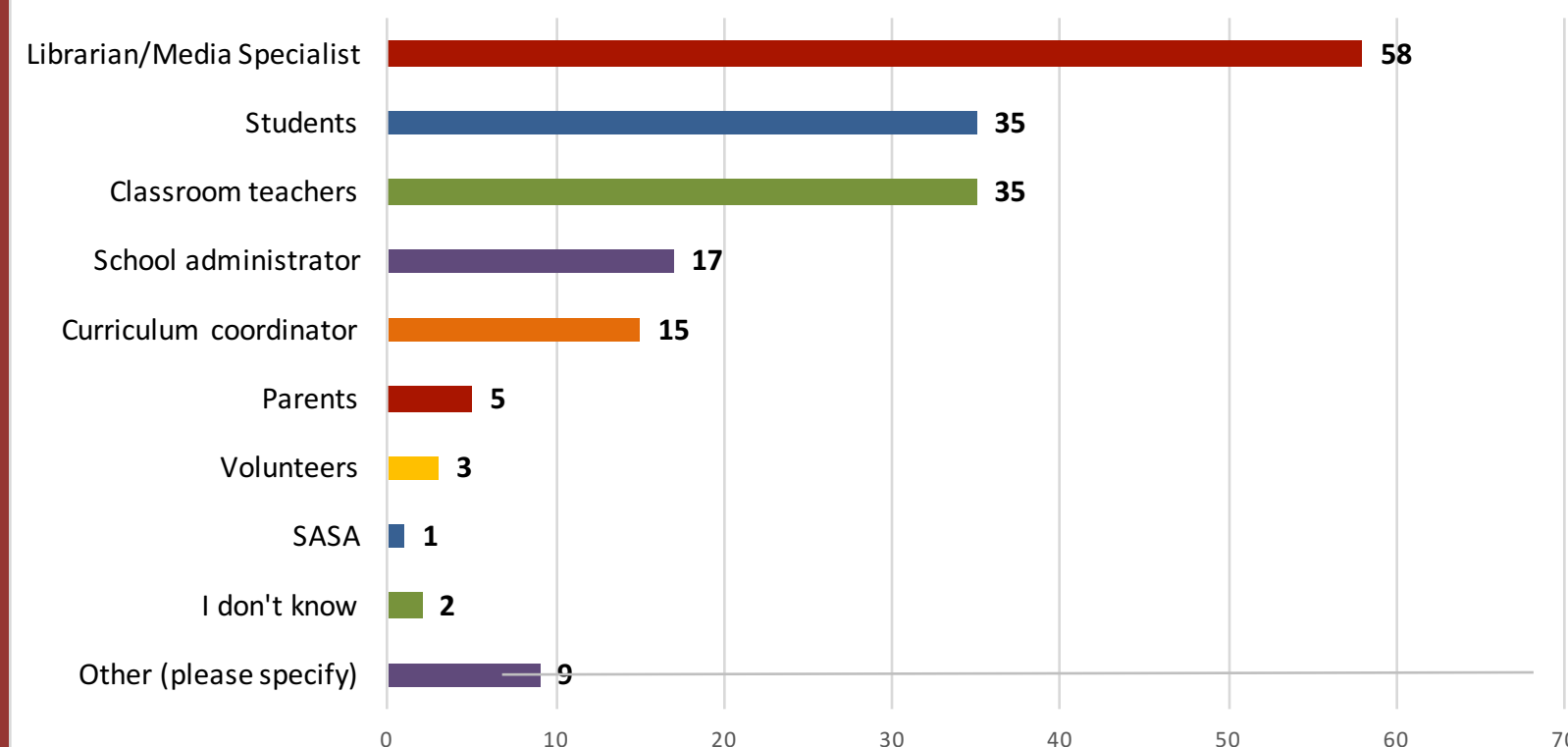
Who is involved in the development of your school's material selection/collection development plan?



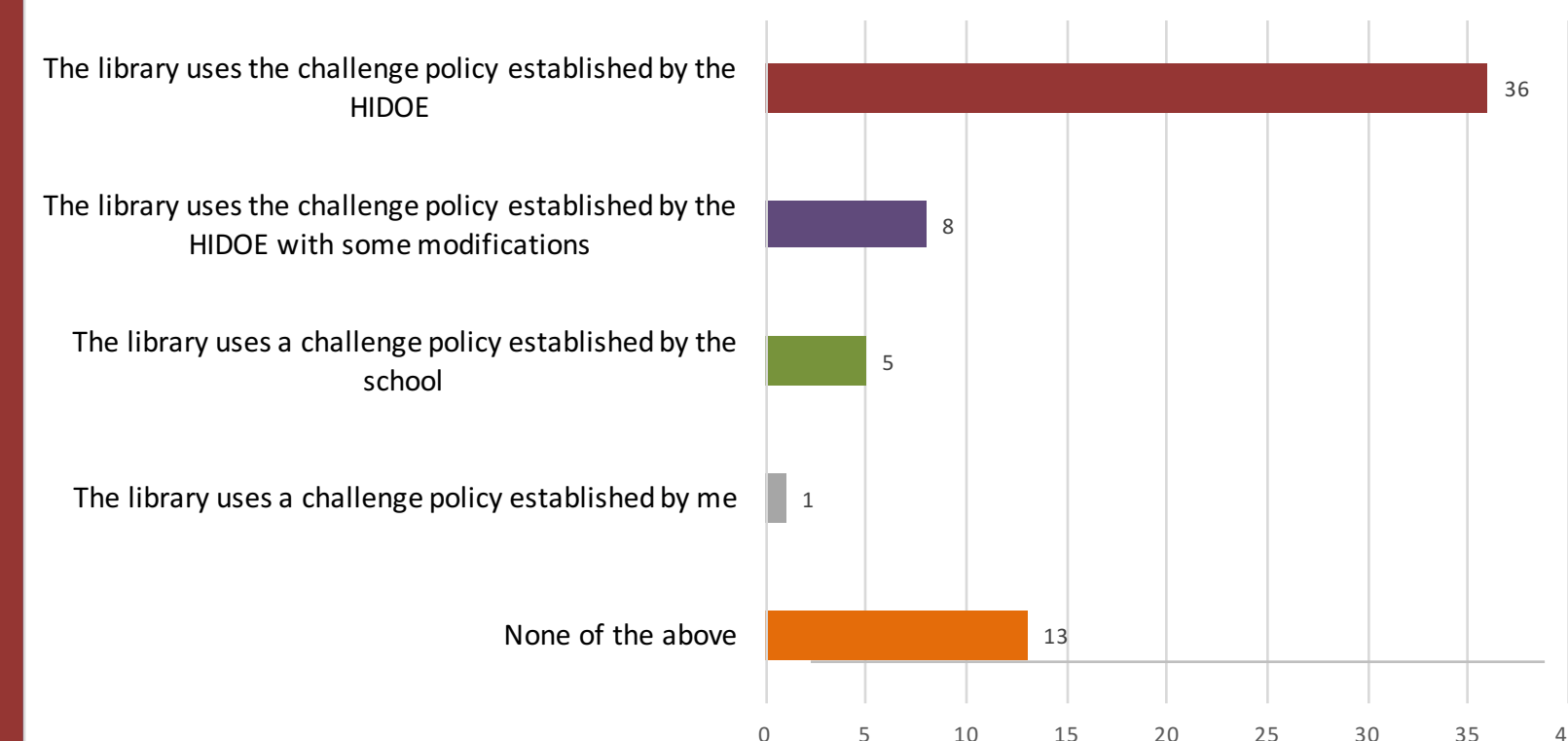
By which criteria are materials selected? Check all that apply.



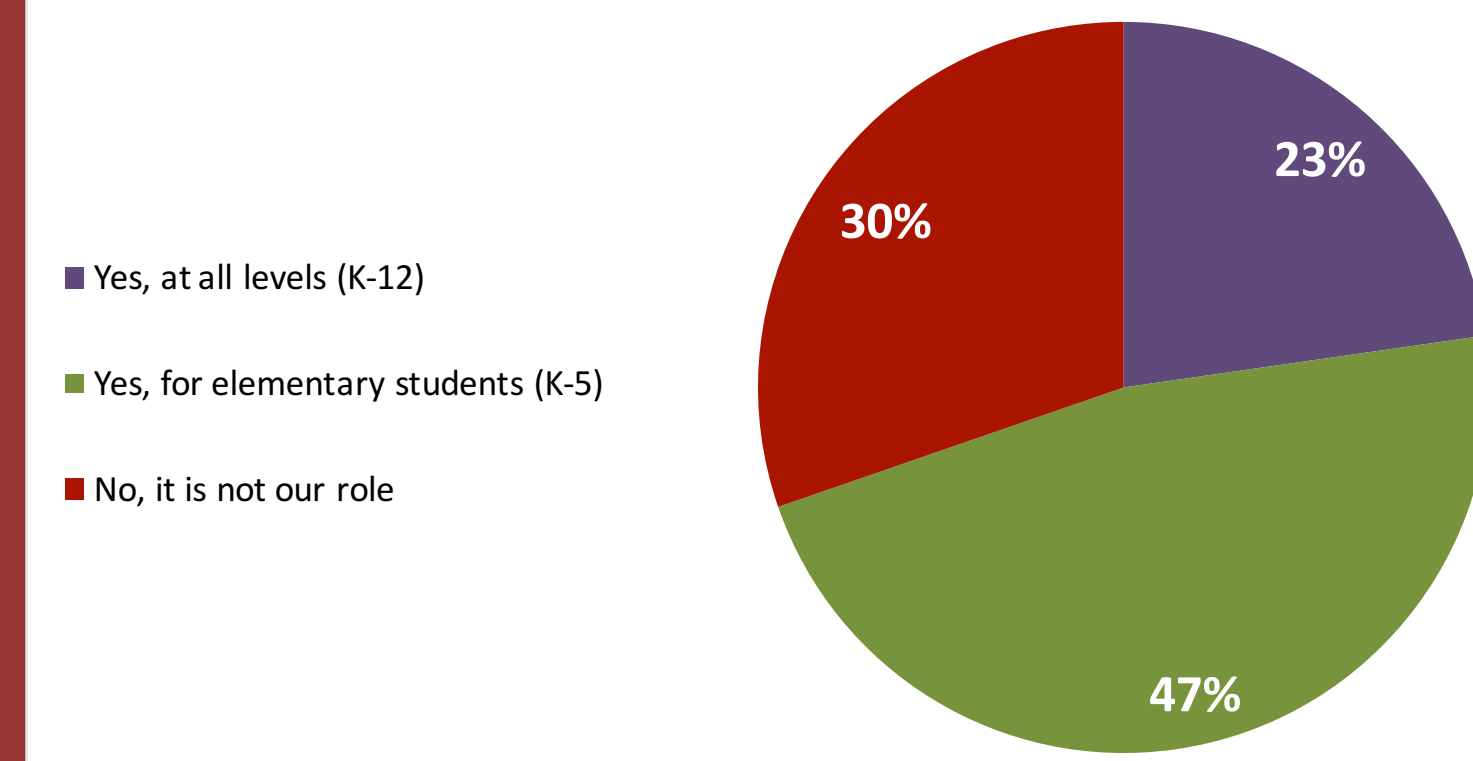
Who is involved in selecting material for library purchases? Check all that apply.



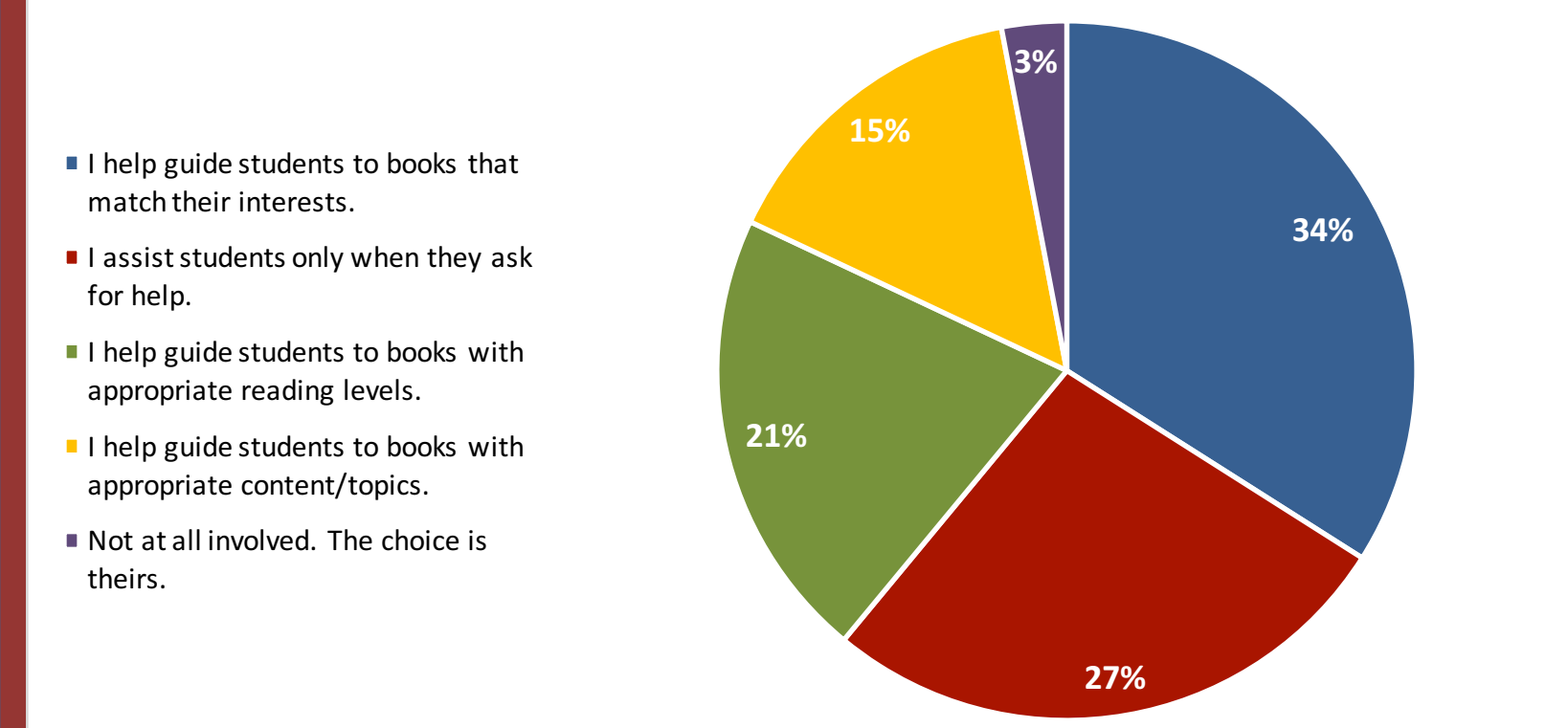
Choose the answer that best describes your material challenge policy



Is it the school librarian's role to limit access to patrons, based on material age-appropriateness?



How involved are you in your students' material selection?



- ❖ Are we using collection/challenge policies to guide our collection management?
- ❖ Are we choosing appropriate, yet diverse materials for all of our students?
- ❖ Are we using selection and/or challenges as opportunities to educate others about their freedom to read and their right to access information?
- ❖ Are our policies and practices in school libraries allowing for the widest access to information? (e.g. Parent permission, restricted shelves, AR/Lexile labeling, internet blocking)
- ❖ Are we supporting each other to provide the best access for our user community?

